

Bonneville Jt District #093

Bonneville County

3497 N Ammon Rd, Idaho Falls, ID 83401

Phone: (208) 525-4400 Fax: (208) 529-0104

Charles J. Shackett, Superintendent

District Characteristics 2003-04

Fall Enrollment	7,997	Special Education:	
Average Daily Attendance.....	7,650	Special Education Students.....	832
State Ranking Per ADA.....	7	Gifted and Talented Students.....	277
Number of Schools (sites):		Number of LEP Students**.....	357
Elementary.....	10	National School Lunch Program:	
Secondary.....	6	Average Daily Participation.....	3,700
Number of Accredited Schools:		Free and Reduced Meals.....	2,487
Approved.....	12	Lunch Price - Elementary.....	\$1.35
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.60
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	3,670
High School Diplomas Regular.....	551	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	97%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

This year was one where the district was trying to meet the constraints that result from declining funding, increasing enrollment, and staffing concerns, while maintaining our focus on school improvement. As state funding declines, so too do discretionary funds available for implementing new strategies and instructional activities. It becomes more and more difficult to spend money for staff development, data analysis, and remedial interventions while simultaneously managing instructional and support staff. We are building new schools for 06-07, and dealing with the costs of preparing for that event. We do know that we have been successful in our pursuit for continuous improvement. Student performance on every measurement administered shows that student learning in math, language, and reading continues to improve. We have worked hard to develop accountability at the classroom, school, and district level.

Progress Towards Meeting District Goals

2003-04 Goals

Progress

Reading Improvement
Focus on Elementary Reading. Within our continuous improvement cycle we will review the effectiveness of our reading curriculum and expand the number of options for our early readers.

In addition to expanding our quality Summer School Reading Program, we have: 1) adopted Early Literacy for our K-3 reading; 2) developed and passed a literacy policy for our district; 3) adopted 6-Traits for our writing program; 4) trained all teachers in the use of this program; and 5) created curriculum guides for Writing/Language Arts.

Encourage accountability
This is our third year of testing. We will have three years of data by the end of the school year. We can use this data to make decisions for focused school improvement. We will use trend analysis to determine strengths and weaknesses in our staff.

This year we have: 1) adopted a team concept for all our schools and spent time in-servicing teachers in best practices for teams, 2) worked to encourage principals to be instructional leaders within each school, 3) trained teachers to use data to inform instruction within their individual classrooms and across grade-level teams, 4) empowered district-wide committees to play key decision-making roles in the daily affairs of the district.

Safety in our Schools
We will continue our efforts to maintain safe, drug-free schools.

Key safety committees at both the district and school level have worked to develop safety seminars and assemblies that will positively impact accidents and school practices.

Technical Skills
We will continue development of our 5-year equipment replacement cycle. We will increase technology staff in an effort to meet our growing technological needs.

In addition to our high percentage teachers passing the Idaho Technology Competency exam, we have put in place a plan to systemically address the technology needs of the district on an annual, equitable basis.

Employee Relations
We will establish school-level committees that take problems to administration officials.

We distributed a monthly newsletter to all employees of the district. District accomplishments were showcased and deserving employees were spotlighted. We identify and showcase classified, certified, and former employees of the year at school board meetings.

Community Relations
Continue efforts to publicize and publish newsletters and official journals on a regular basis.

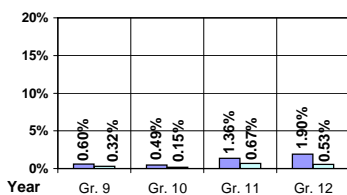
In addition to our Semi-annual Newsletter, we have created new curriculum brochures for each of the four major curriculum areas at each grade level. We have created a yearly report card that is sent to every household in the district, beginning this year.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	46.22%	43.92%	90.14%
Black	0.26%	0.31%	0.57%
Hispanic	3.78%	3.96%	7.74%
Nat. Amer.	0.33%	0.26%	0.59%
Asian	0.51%	0.45%	0.96%
Total	51.10%	48.90%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	4	3	8	11
03-04	2	1	4	3

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$4,563,089	12.28%	\$9,264,101	19.40%
Other Sources	507,035	1.36%	1,897,425	3.97%
State	32,067,134	86.28%	32,965,789	69.03%
Federal	30,752	0.08%	3,628,434	7.60%
Total	\$37,168,010	100.00%	\$47,755,749	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,145,968
Lottery Revenues.....	\$261,647
Technology Grant.....	\$199,865

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$24,249,096	65.86%		
M & O Support Services	12,557,971	34.11%		
M & O Other	10,853	0.03%		
Total M & O	\$36,817,920	100.00%	\$4,813	109
Total All Funds	\$45,596,642	100.00%	\$5,960	113

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$1,169,706,786	\$152,903	103
Total General M & O Levies	0.002636148		98
Total District Levies	0.007633046		18

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	202.50	20	Beginning Salary on Schedule	\$25,000
Secondary Teachers	197.00	18	Highest Salary on Schedule	\$47,183
Administrators	31.50	243	Average Elementary Teacher's Salary	\$39,100 54
Other Certified Staff	35.20	217	Average Secondary Teacher's Salary	\$40,040 53
Total Certified Staff	434.70	18	Superintendent's Salary	\$98,400 10
Total Non-Certified Staff	214.40	36		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did BONNEVILLE JOINT DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **SWD Math Proficiency**

Percent of the 41 targets that BONNEVILLE JOINT DISTRICT made: **97.56%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Math)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language 66% Proficient or better or maintain 2002-03 levels or better
	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.21%	District 82.94%	District 99.27%	District 75.65%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 83.27%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report